EDUCATION LEAVE

All applications will be considered equally and scored according to the point system listed below. See also the *Collective Agreement*, Education Leave, Article 16 which can be found on the YTA website (www.yta.yk.ca) under "Education Leave".

- If you have received and taken an Education Leave previously, you are not eligible to apply.
- By accepting Education Leave employees agree to two years of education service after their leave (refer Article 16.09).
- Incomplete applications will not be considered.
- Late applications will not be considered.

APPLICATION DEADLINE

The deadline to apply for Education Leave is November 1st. Submit completed application to:

Yukon Teachers' Association 2064 2nd Ave Whitehorse, Yukon Y1A 1A9

Attn: Office Manager, Denise Schneider

Or submit electronically to: admin@yta.yk.ca

Criteria	Maximum Points
Years employed in Yukon as defined in the Yukon Education Act (.75 points per year – max. of 10 years).	7.5
Service in a rural community (.5 point per year – max. 5 years).	2.5
Seeking a Certificate, Diploma. Bachelor's, Master's, or Doctoral Degree in an education related field	1
Currently enrolled or letter of acceptance into intended program of study (documentation from institution must be provided)	1
More than one year programadditional 1 point.	1
*Courses completed, including pre-requisites, that are directly part of the intended program of study if granted Education Leave (1 point for each 6 credit course or equivalent and .5 for each 3 credit course - max 3 points).	3
Relevance and Benefits to career goals and the Department of Education (4 point rubric)	4
Educational Leadership (contributions outside regular work expectations)	5
Two Written References	Yes/No
Total Possible Points	25

*Transcripts must indicate 6 credit or 3 credit. If not indicated, the course will be scored as 3 credits.

YTA Education Leave Application

Full	Name:
Hom	ne Address:
Hom	ne #: Work #:
E-ma	ail address:
Emp	loyee #:
	t program do you plan to take? <i>Please submit a separate application for each program you</i> applying for.
Prog	ram:
Insti	tution Name:
Loca	ation:
Prog	ram Details: Length: Credits required: On Site/ Online/ Combination (please circle)
	ease provide documentation of one of the following program acceptance, program ication in progress, future intake date for program acceptance.
1.	Have you been a YTA member for 5 continuous years? \square Yes \square No (Must have completed 5 full years)
2.	How many years in total have you been a YTA member?

3. List all of your education service in Yukon below, starting with the most recent. (For example, year(s) should be written as 2006-09 or 2009/10, not as "3 years" or "1 year".) Please attach a separate piece of paper if needed.

Name of School/ Office	Location	Position	Year(s)

	of Training Institution, ollege or University.	Date or Year(s)	Course
Rel	evance and Benefits-Markin	ng Guide provided at end of	application form.
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List of examples	(1 point each)	Date or Year(s) of Involvement	Goal or respons	sibility
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				1.
Is there anything for Education I Written Reference omplete the information	Leave? ences Information: tion below regardi	ould like the Committe		
for Education I Written Refere	Leave? ences Information: tion below regardi			

PLEASE NOTE: It is your responsibility to ensure that the following 2 Reference Forms arrive with your application or separately by the November $\mathbf{1}^{st}$ deadline.

Reference Form for YTA Education Leave

Name of Candidate applying for Education Leave:		
Reference Person's Name:		
Reference Person's Position:		
Phone Number:	E-mail:	
Relationship to candidate:	How long have you known the candidate?	

a) Please describe how the candidate demonstrates his/her educational leadership within the school system.

b)	Please describe why you believe the candidate would be a good choice for Education Leave.
c)	Do you feel that there is anything that would impede this candidate's successful completion of his/her studies while on education leave? Please describe.

Reference Form for YTA Education Leave

Name of Candidate applying for Education Leave:		
Reference Person's Name:		
Reference Person's Position:		
Phone Number:	E-mail:	
Relationship to candidate:	How long have you known the candidate?	

a) Please describe how the candidate demonstrates his/her educational leadership within the school system.

b)	Please describe why you believe the candidate would be a good choice for Education Leave.
c)	Do you feel that there is anything that would impede this candidate's successful completion of his/her studies while on Education Leave? Please describe.

Marking Guide: Relevance and Benefits

Applicants can earn up to four (4) points. These connections and benefits are the specific ways that the applicant identifies as future alignment between their program of study, their personal goals and system wide priorities. Applicants must identify 2 examples of relevance or benefit in each area (1 point each).

Example Professional Goals:

- 1. Completing my Masters of Education in Leadership will enhance my skills in the areas of forming partnerships and gaining group concensus, which will directly enhance my effectiveness as school leader and my future goal to become a school administrator.
- 2. Completing my Doctorate in Early Literacy will enable me to research current promising practice in language instruction and brain research related to language acquisition. This will enhance my effectiveness as a Learning Assistance Teacher and Literacy leader.

Example Yukon Education:

- 1. Completing my Certificate in Counselling will be benefical to Yukon Education because there is a need for more expertise to enhance mental health supports for students.
- 2. Completing my Bachelors of Education will enable me to transition from my role as an Educational Assistant to a classroom teacher. This will benefit Yukon Education because I intend to continue to work in my community school which has challenges related to high staff turnover.

Marking Guide: Education Leadership

Summary

The most often referenced definition of teacher leadership is based on the research of York-Barr and Duke, 2004:

Teacher leadership is the process by which teachers, individually or collectively, influence their colleagues, principals, and other members of the school communities to improve teaching and learning practices with the aim of increased student learning and achievement. Such team leadership work involves three intentional development foci: individual development, collaboration or team development, and organizational development.

Definition from the Educational Leadership Framework for Yukon Teachers (pg. 5).

Applicants can earn up to five (5) points. Applicants must identify what they have accomplished by outlining the leadership roles they have participated in. (ie. Tasks, groups, responsibilities).

Examples of Education Leadership are:

Examples	Non-Examples
Chair a school based research committee.	Coaching various sports or extra-curricular
	activities
Develop and implement a new program in applicant's area of expertise.	Organize school concerts (band, Christmas)
Participate in YTA activities (eg. Member of PD Committee or Conference Planning Committee.)	Coordinate school Open House
Participation on various Department committees (Diversity, Assessment, Learning Networks).	Participation on Health and Safety Committee
Lead large scale PD co-ordination/ training events.	Session at Summer Academy
Mentor in Mentorship program	Classroom visitations

Applicants will receive one (1) point for each aspect of Educational Leadership.

Example #1: Member of the PD Committee for three years will **earn 1 point**